

**HOLIDAY WORK**  
**S.1 ART AND DESIGN IPS 612/1**  
**TIME; 2: 00 HRS**

**Name:**..... **Stream**.....

**Instructions**

- Attempt all the items in this paper

**ITEM 1**

In our school, there is a problem of safety where students lose their uniforms. The head teacher is looking for someone who can design a tag to be put our uniforms

**TASK**

Design a tag that can be put on your uniform. Include your name and class.

**SENIOR ONE**  
**CHRISTIAN RELIGIOUS EDUCATION**  
**HOLIDAY WORK**  
**TIME: 1 HOUR 30 MINUTES**

**INSTRUCTION TO LEARNERS**

**Attempt all items.**

**ITEM 1**

John is a prominent farmer in Mukono. However, he has registered losses in his farm. His friends have advised him to go and seek help from witch doctors in order to help him increase on his harvests and gain profits.

**Task:**

- a) Explain the Christian forms of worship that can help John to remain faithful to God.
- b) Using knowledge from the contemporary society, how can you help John to be a successful farmer.

**ITEM 2**

A week later, when the time came for the baby boy to be circumcised, he was named Jesus the name which the angel had given him before he had been conceived. The time came for Joseph and Mary to perform the ceremony of purification, as the law of Moses commanded. So they took the child to Jerusalem to present him to the Lord as it is written in the law of the Lord: every first born male is to be dedicated to the Lord.” They also went to offer a sacrifice of pair of doves or two young pigeons, as required by the law of the Lord. **(Luke 2:21-24. GNB)**

**Task:**

- a) Explain the Christian rituals among that are reflected in the bible text above.
- b) Explain the traditional African worship rituals that are related to those in the bible text above.

**END**

**HOLIDAY WORK**  
**S.1 ENTREPRENEURSHIP EDUCATION**  
**TIME: 2 HRS**

**INSTRUCTIONS:**

- **Attempt all items in this paper.**

**ITEM 1**

The Students of S.5 formed an Entrepreneurship club of Kyaddondo ss. They plan to start selling juice at school on visitation day but have realized many other people sell the same product on that day. They are worried that their juice might not be liked and also they might fail to get customers. The Entrepreneurship teacher has advised them to carryout research to get more information about their business.

**TASKS:**

- a) What innovations can they make to make their business stand out and get many customers?

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- b) Apart from selling juice, identify any other four business ideas that the students can startup on visitation day.

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- c) Explain why the students should carry out a market survey?

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**ITEM 2**

Owara has been operating a bakery in Matugga town for four years. This year, he has been able to increase on profits, open 5 branches, pay all the taxes timely, supply bread to different schools and restaurants, win a tender to supply bread to government departments among others.

However, he is faced with challenges of fire out breaks, theft of bread, loss of money in transit, workers stealing bread and other products. Sadly last week, some unknown people destroyed production machinery and killed a security guard at night and also took all he money from office.

Owara is seeking your guidance on how to solve the challenges in his business.

**TASK: as an entrepreneurial student,**

- a) Describe the indicators of success in Owara’s bakery.

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- b) Guide Owara on the different technologies he can use to solve the challenges in his business.

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- c) Explain the benefits of Owara’s business to the community.

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**HOLIDAY WORK**  
**SENIOR ONE**  
**HISTORY AND POLITICAL EDUCATION**  
**TIME: 1 HOUR 30 MINUTES**

**INSTRUCTION TO LEARNERS**

- **Attempt all items.**

**ITEM 1**

In areas of Kasese in Uganda, river Nyamwamba flooded and very many properties were destroyed including houses, gardens and small scale industries while many human lives were also lost. A few who survived were relocated to neighbouring districts. The children of those who died are continuously asking themselves many questions regarding the origins of their parents and relatives and they have failed to get clear responses.

**TASK:**

Explain to the above children the steps they should follow to achieve their desires.

**ITEM 2**

There has been a lot of misconceptions about the originality of man we are today. Recently, you bumped into an argument at a funeral fire night between a religious leader and a group of villagers about the real origin of man. Each was defending their view and one of the drunken men recognised you. Knowing that you go to school, he asked you to come closer to the camp fire and educate them about the origin of man. Good enough, your teacher has covered the topic.

**TASK:**

The people around the funeral camp fire are short of information which you know, explain to them the information they are missing.

**END**









**HOLIDAY WORK**  
**SENIOR ONE**  
**ISLAMIC RELIGIOUS EDUCATION**  
**TIME: 1 HOUR AND 30 MINUTES**

**INSTRUCTIONS**

- Attempt all items

Item i

Kalulu comes from a pagan family where they worship a small god called "mukasa" 3 months back, he realized that he was not on a right track and changed the name to Salim after accepting Islam. He began practicing Islam specifically swallah. However, due to his little knowledge, whenever he is praying, he turns in any direction he may wish, enters the prayer anyhow without even heart intention. Kalulu conducts his prayer in a short trouser, doesn't get ablution before praying and even doesn't use water when making the call of nature. The imam comes to realize of the way how Kalulu practices Islam and decides to help him

**Task**

Using Islamic approaches, guide Salim on prayer according to the circumstances in the scenario

**Item ii**

Quran 21:25 says,

"We sent a messenger before you without inspiring him that, there is no god but I, so worship me". This involves believing that Allah is one and that has no partner

**Task**

In line to the above text, explain other attributes of Allah and show how believing in the oneness of Allah is important to you and the Muslim community

**END**



ii. 19/10/1962.

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iii. 1/1/2026.

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iv. 25/12/2000.

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v. 3/6/1999.

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3. Andika kwa tarakimu ( write in figures)

- i. Nusu . \_\_\_\_\_
- ii. Robo. \_\_\_\_\_
- iii. Humusi. \_\_\_\_\_
- iv. Thelathini. \_\_\_\_\_
- v. Themanini. \_\_\_\_\_
- vi. Ushuri. \_\_\_\_\_
- vii. Tisini na nane. \_\_\_\_\_
- viii. Elfu hamsini. \_\_\_\_\_
- ix. Sabini. \_\_\_\_\_
- x. Arobaine na moja . \_\_\_\_\_

1. Andika sentensi zifuatazo kwa wingi. ( write the following sentences into plural)

a. Mwana analia

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b. Ng'ombe anakimbia

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c. Mwalimu wa Kiswahili ni mzuri

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d. Mwanafunzi huyu si mkali

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2. Wanajamii wenzako hawajafahamu mengi kuhusu ufugaji. (your fellow community members have not yet understood much about animal rearing)

a. Waambie wanyama watano ambao wanaweza kufuga. ( tell them five animals that they can rear)

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b. Waambie ndege wane wanaoweza kufuga. ( tell them four birds they can keep)

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c. Waelezee muhimu tano wa; ( explain to them five importances ;)

i. Wanyama wa nyumbani.

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ii. Ndege wa nyumbani .

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d) Wanyama na ndege wa porini huvutia watalii. (wild animals and birds attract tourists)

i) Amdika wanyama wa porini watano wanaovutia watalii.( write five wild animals that attract tourists)

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ii) Kuna ndege wowote wa porini unaowajuwa? Taja watano. (Are there wild birds you know? State five.)

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**MWISHO**

*'Kiswahili leo, Kiswahili kesho, nyuma haturudi'*

**HOLIDAY WORK**  
**SENIOR ONE**  
**LUGANDA**  
**TIME: 1 HOUR 30 MINUTES**

**EBIGOBERERWA**

- Ddamu ebibuuzo byonna

1. Mu Buganda enjnjula y'abaana mu maka ekakata ku bantu bonna ab'oluganda. Leeta obuvunabyizibwa bw'abantu bano wammannga mu kukuza n'okugunjula abaana

(i) Ssenga

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(ii) Jajja

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(iii) Kojja

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2. Maamawo yakukyusizza essomero n'akutwala mu ssomero eddala wabula mu ssomero eppya wasanzeeyo embeera gy'obadde tolabangako mu ssomero gye wavudde. Wandikira mukwano gwo ng'omunyumiza bw'osanze essomero gye yakututte.

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(iii) Emigaso egiva mu kulunda ebisolo n'ebinyonyi  
Ebinyonyi

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Ebisolo

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**BIKOMYE WANO**

KYADDONDO SECONDARY SCHOOL MATUGGA

PHYSICAL EDUCATION  
S.1 HOLIDAY WORK

**DURATION:** 1hr 30minutes

**ITEM 1:**

During a lively game of soccer, one of your teammates, Imran collides with another player and falls to the ground resulting into;

- Swelling around the ankle joint.
- Imran complains of severe pain in his ankle joint.
- Redness and instability at the joint.
- Reduced mobility of the joint.

**TASK:**

a) As a team captain, describe how you would attend to Imran and offer first aid before rushing him to the medical unit.(10 scores)

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b) What do you think could be the causes of Imran's injury? (05 scores)

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c) What advice would you give to Imran and the rest of the players so as to prevent the re-occurrence of such injuries? (05 scores).

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**ITEM 2.**

Gymnastics is one of the enjoyed chapters in physical education practical learning. When

doing complex gymnastic skills, it's advisable to do them in presence of a spotter .

TASK

a) what is meant by the term spotting in gymnastics. (02 scores)

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b) Discuss the spotting guidelines you can follow so as to ensure safety of the gymnast.(08 scores)

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\*END\*                      \*GOODLUCK\*

NAME: ..... STREAM: .....

## **HOLIDAY WORK**

### **Uganda Certificate of Education**

#### **S.1 PHYSICS**

#### **Paper 1**

**1 Hour and 30 minutes**

#### **INSTRUCTIONS:**

- Attempt any three items.
- Write your answers on the answer sheet(s) provided, beginning the solution of each item on a fresh page.
- Where calculations are involved, show all the necessary working.
- Attach the question paper on your answer sheet(s).

#### **ITEM 1**

One morning, a boy woke up and observed that the dust particles in the path of light rays through a small hole in the roof of his room moved randomly. Later in the afternoon, he saw that the dust particles moved even faster. He became curious and asked his elder brother but who failed to give him a convincing explanation. He moved round the house and was amused to see that some substances had fixed volumes and shapes, others had fixed volumes but not shapes while others had neither fixed shape nor volume. Later at night as they were watching the television, his brother told him that inside the television is a state of matter called plasma.

Task

As a learner of Physics, help the boy understand:

- (a) why the dust particles moved randomly.
- (b) why some substances have fixed shape and volume while others have fixed shape but not volume while others have neither a fixed shape nor fixed volume.
- (c) what the plasma state of matter is. Your explanations may include some examples of plasma.

#### **ITEM 2**

During a Physics lesson in a certain school, a teacher told the learners that when heat is supplied to matter, matter progressively changes from one state to another. Before explaining further, the bell for ending the lesson rung. The teacher couldn't explain how matter changes

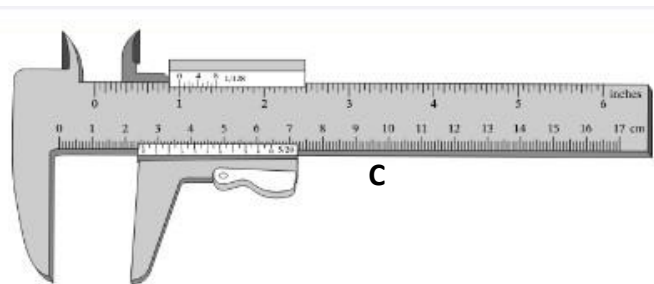
from one state to another but instead instructed the learners to make research. One of the learners approaches you for consultation.

## Task

As a learner of Physics, help the student know how matter changes from one state to another. Your explanation should include the names of the changes and an illustrative diagram.

### Item 3

When introducing the lesson for measurement, the teacher took the learners to the laboratory where he had displayed the following measuring devices.



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The teacher has flu and cannot speak well. He instead instructs you to take the rest of the class through the lesson as he observes from behind to moderate.

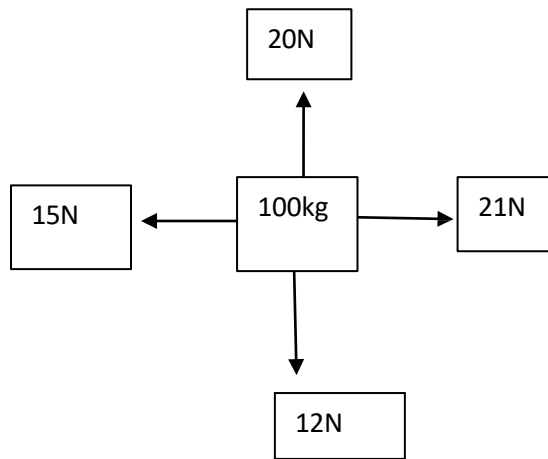
## Task

As a learner of physics

- Identify each of the devices and the physical quantity that each of them measure.
- List any other four physical quantities and their S.I

units. Item 4

At the construction site the workers exerted forces on a certain body of mass 100kg and were not sure of the single that can replace the four forces, its direction and the acceleration of the body. One of the workers asked the friend the difference between mass and Force. The four forces act on the body as shown below.



## Task

As a learner of physics help the workers to,

- Determine the magnitude and direction of the resultant force (single force) acting on the body
- Find the acceleration of the body.
- List the differences between mass and force.

END