

S.2 HOLIDAY PACKAGE

Item 1

A group of scholars have been given an assignment by their teacher to research about the different historical sites in Uganda and explain generally why they have been preserved for so long and also to explain the significance of cultural handcrafts in their communities.

Unfortunately, a good number of these scholars could not get the needed information from the available sources in the school.

You have been approached by some of these scholars requesting to discuss for them so that they can get the ideas to present to their teacher.

Task

Organize an essay you will use in regard to their concerns about

- (a) Historical sites
- (b) Cultural handcrafts

Item 2

In a seminar organized by the history club of your school, a presenter said that in around AD 1000, many ethnic groups migrated into E.Africa and made settlement in different areas. He continued to say that some of the settlements remained small and decentralized with others becoming centralized. On the other hand, a senior one member said that the ethnic groups originated from East Africa because he saw no reason for them leaving another place to come to E.Africa

Task

- (a) As a student of History and political Education, choose one ethnic group for one student to understand the reason for their migration.
- (b) Tell the difference between the two settlements established as seen in the scenario.

Item 3

The government of Uganda sees foreign investment as a major way that can lead to economic development of the country. Consequently, different foreign investors especially from the Asian continent have been encouraged to come and invest in different sectors. These investors have acquired land with the help of government and individual Ugandans that willingly sell off their land. This however has not been well received by some Ugandans who have continuously questioned the reasons for increased coming of these foreign investors and also the impact these investors have had on the country.

A sensitization program has been organized to educate the Ugandans about these foreign investors and you have been asked to join the sensitization team.

Task

In a detailed document, organize information you will use in regard to,

- (a) Reasons for the coming of the above foreigners
- (b) The impact they have had on the country

Item 4

In promotion of democratic rule in a country, elections are carried out periodically. However, what's embarrassing is that elections are marred with election violence due to lack of tolerance in the different competing camps. Supports are always made to avoid such scenarios but this continues from one election period to another. You are tasked to advise the government on how it reduces such practices during the voting periods for complete sanity in the country.

Task

Give your advice.

ENTREPRENEURSHIP

END OF TERM III EXAMINATIONS 2025 S.2 ENTREPRENEURSHIP EDUCATION PAPER 1 TIME: 2 HOURS

INSTRUCTIONS

- This paper consists of two sections A and B.
- Section A is compulsory.
- Answer two items only from section B.
- All items carry equal marks.
- Credit will be given to use of relevant examples.
- Any additional item(s) answered will NOT be marked.

SECTION A COMPULSORY

Answer all items in this section.

ITEM ONE

In August 2020, Alex went to a hospital in Buloba - Wakiso district and discovered that there was no nearby seller of cold drinks, he decided to approach the owner of the hospital and got permission to start selling cold water. He started working from 5:00am to 8:00am daily. Both the patients and the hospital owner always thank him for serving them with cold clean water and even demand for more water.

He started selling fruit juice made from passion, oranges and mango fruits. He took advice from some customers to also start selling eats like cakes and food but he is still thinking since there are some restaurants around the town. Today, Alex is a renowned seller of both water and a variety of fruit juice that he earns shs 2,500,000 monthly. He plans to register his business under the name "**ALEXO JUICE MAKER**" with URSB but is confused about what he needs to do this.

Task

Based on your entrepreneurial knowledge and skills;

- a) Identify the personal entrepreneurial traits that Alex possesses.
- b) What advantages does Alex enjoy by concentrating on only selling fruit juice and not following the advice of also selling food?
- c) Explain to Alex the requirements he should present to the URSB to register his business.

- d) Explain how the community benefits from Alex's business.

SECTION B

Answer only two items in this section

ITEM TWO

Arthur has a dream of starting up a boutique selling only ladies' clothes and being the top fashionista in Matugga. The business requires a minimum capital of shs. 3,000,000 but he only has savings of shs. 1,000,000. He is worried of where to get the remaining capital and is also not sure whether he will get famous very soon since there are very many boutiques around the town.

Task:

As an entrepreneurship student,

- a) Apart from savings, advise Arthur on how he can raise additional funds to commence his business.
- b) Guide Arthur on the different ways through which technology can be used in his business.
- c) Help Arthur develop a plan that he will use to market his boutique.

ITEM THREE

Aidah operates a big supermarket business in Wakiso town. During the last three months, she has found out that customers pick items from the supermarket without payment. She employed her sister to supervise around the supermarket. However, her sister takes goods and cash for home use and is also rude to the customers. Aidah also does not have appropriate records and sometimes takes a week without coming to work, leaving the supermarket to her sister. Aidah is worried of the business collapsing due to the big decrease in the sales.

Tasks:

- a) Identify the management mistakes that might lead to the collapse of her business and advise her how she can solve them.
- b) Advise Aidah on the different ways she can use to promote sales in her supermarket.
- c) Help Aidah design a suitable advert that she will use to promote her business.

ITEM FOUR

A group of three women Jolly, Annet and Joyce in Kiryagonja town formed a Savings and credit cooperative society (SACCO) and after saving money for 2 years, they decided to start up a joint business of a juice company that supplies fresh natural juice on functions like birthdays, weddings and other parties. They registered it under the names “JJ’s JUICE COMPANY”. However they always find a challenge of the juice not being enough, sometimes face high costs of production since they have little information on how to carry out production of juice for a big number of people and also have misunderstandings amongst themselves when sharing profits.

Tasks: use your entrepreneurial skills to:

- a) Guide them to prepare a document that binds them together as partners to help them reduce on the misunderstandings.
- b) Prepare a plan that they will use to carry out production of their juice.

ITEM FIVE

Leon produces and sells bakery products like cakes and doughnuts in his home town. He employs unskilled workers and uses an old oven which often breaks down yet it is the major machinery used. As a result, the level of output has declined and the quality of the cakes had become poor. Many of the customers are now buying from other bakers with similar products. He has been advised by the manager of Maganjo grain millers to make a survey so as to find out the nature and quality of products consumers desire to buy.

Tasks: as an Entrepreneurship student,

- a) Help Leon to select a suitable oven for his bakery.
- b) Apart from machinery breakdown, which other risks is Leon likely to face in his business?
- c) Design a market survey guide that Leon will use when collecting market survey information.

End

Opportunities don't happen, you create them.

Happy New Year business men and women

ICT HOLIDAY PACKAGE

Item 1:

Faith is a business lady who lives in KYAKYEKA village in AMORO District, she deals in bookshop, her job is moving on smoothly but people normally ask her about computer related services like typing and printing, photocopying, internet and many others. She discussed it with the husband and he advised her to also start an internet café in the village which may boost her business. Faith approached you as the only ICT professional in the village for advice before starting an internet café.

Task

- a) As an ICT professional guide Faith on the ICT tools that she will need to purchase first and how they will be used in the internet café?
- b) As you may know that ICT tools are expensive which attract thieves. Help her how she will protect the ICTs after setting an internet café?

Item 2

A new technology company worked with the Uganda National ICT Teachers' Association (UNITA) to hold an ICT training session for teachers and students from different schools in the district. During the training, participants learned how to share files, work together online, and use computers safely. At the end of the session, the facilitators gave soft copies of the learning materials, which included videos, pictures, and documents, to the teachers. Each teacher was told to share the materials with their students when they returned to their schools.

After the training, some workers at the company reported problems like back pain, eye strain, and tiredness because of using computers for long hours. The teachers A, B, C, and D now need to copy all the learning materials which have a total size of **25GB**. They plan to use different storage devices:

- Teacher A: Flash disk of 16GB
- Teacher B: Memory card of 8GB
- Teacher C: External hard disk of 320GB
- Teacher D: Compact disks each of 700MB

Task:

- a) Suggest ways the company can help its workers stay healthy and safe while using computers for long hours.
- b) Help each teacher find out how many storage devices they will need to copy all the learning materials.
- c) As a good ICT student, explain how you would make personalized copies of the materials for your friends on CDs.

END

IRE

ITEM 1.

Mariam and Twaha are two senior two students, on their first overnight school camping trip, Prayer time approaches as the sun begins to set. They are in remote outdoor location with no readily available clean water source for wudhu. They have heard about tayammum using soil but they are not sure if the sandy ground is considered “clean earth” and how exactly to perform it. They also disagree on which direction is correct Qibla in the environment with no compass direction.

Task.

- a) Explain the Islamic teachings on the practices to enable Mariam and Twaha practice the second pillar of Islam.
- b) How are some practices in Christianity differ from the scenario.

ITEM 2.

“The messenger has believed in what was revealed to him and his Lord. All of them have believed in Allah and his angels and his books and his messengers and they say we hear and obey. Your forerunners to our Lord and you is the final destination, “Surat Baqarah 2:285

Task

- a. Interpret the above text in regard to worship.

- b.what are the benefits of the worship practices in the scenario?

SECTION B. (Respond to one item)

ITEM 3.

Swaib a resident of Kabiriti village is always away from home. He lives with his mother Shamim, their children and some orphans children of his sister. Shamim mistreats her husband’s relatives and does not give them anything good on her husband’s parents. When Swaib’s mother complains and tries to guide her, Shamim responds rudely and

threatens to throw her out of the house. Shamim's conduct makes the family feel bad towards each other, things are not moving well towards each other.

- a) Explain the Islamic teachings that can improve relationship of the members of family.
- b) explain the significance of such a family to the community.

ITEM 4.

Arafat and Hawah are two muslim individuals who have been in a romantic relationship for several years. They have decided to get married according to Islamic principles. However, Hawah's family is not convinced that Arafat is the right match for her as he is from a different social background.

TASK.

- a) What are the key Islamic principles that Arafat and Hawah should consider as they prepare for their marriage.
- b) In case they do get married what roles will Hawah have towards Arafat.

END

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GEOGRAPHY

KYADDONDO S.S SENIOR TWO - GEOGRAPHY HOLIDAY PACKAGE

Instructions: Attempt all items.

ITEM 1:

According to the African Development Bank(ADB) Annual Report 2023 sustainable management of forest resources in Africa should stress need for balancing conservation and development for long term environmental health and socio-economic growth. The need to value the contribution of rich bio-diversity and essential eco-system services currently and in future generations. In Piusa-Lokaue a rural district in Central African Republic a large portion of the community depends on the nearby tropical evergreen forests for building materials medicinal plants and even fuel wood .Recently a foreign company has submitted a proposal to the local government to obtain a license to clear parts of the forest and establish a large sugarcane and maize estate together with processing facilities and the company has promised significant potential benefits including job creation, increased food and energy production for the local community and the nation. However, environmentalists have expressed concerns about these developments. You are a member of the Environmental Allert Organisation (EAC) based Central Africa which seeks to enhance sustainable resource utilization in the region and your organization is planning to submit a formal objection document to the local government in line with the developments.

Support material.



Task;

- a) Explain the dangers of the proposed developments as part of your documents.
- b) Propose practical means of ensuring sustainable forest management in the area despite the increasing need to support community development.

ITEM 2

Uganda is often referred to as the pearl of Africa, endowed with a number of rivers, lakes, and swamps. These drainage features play significant roles in the economic development in the different communities where they exist. However, due to increased demands for land by the surrounding communities around the water bodies, there are increased threats and in most cases the lakes and rivers have been used to dump dangerous industrial and domestic wastes, leading to pollution of the water bodies, despite the several warnings by the NEMA and other government authorities.

A meeting has been organized in which you have been invited to sensitize the local communities about the need to save the water bodies and have clean water sources in the surrounding.

Support material



Task;

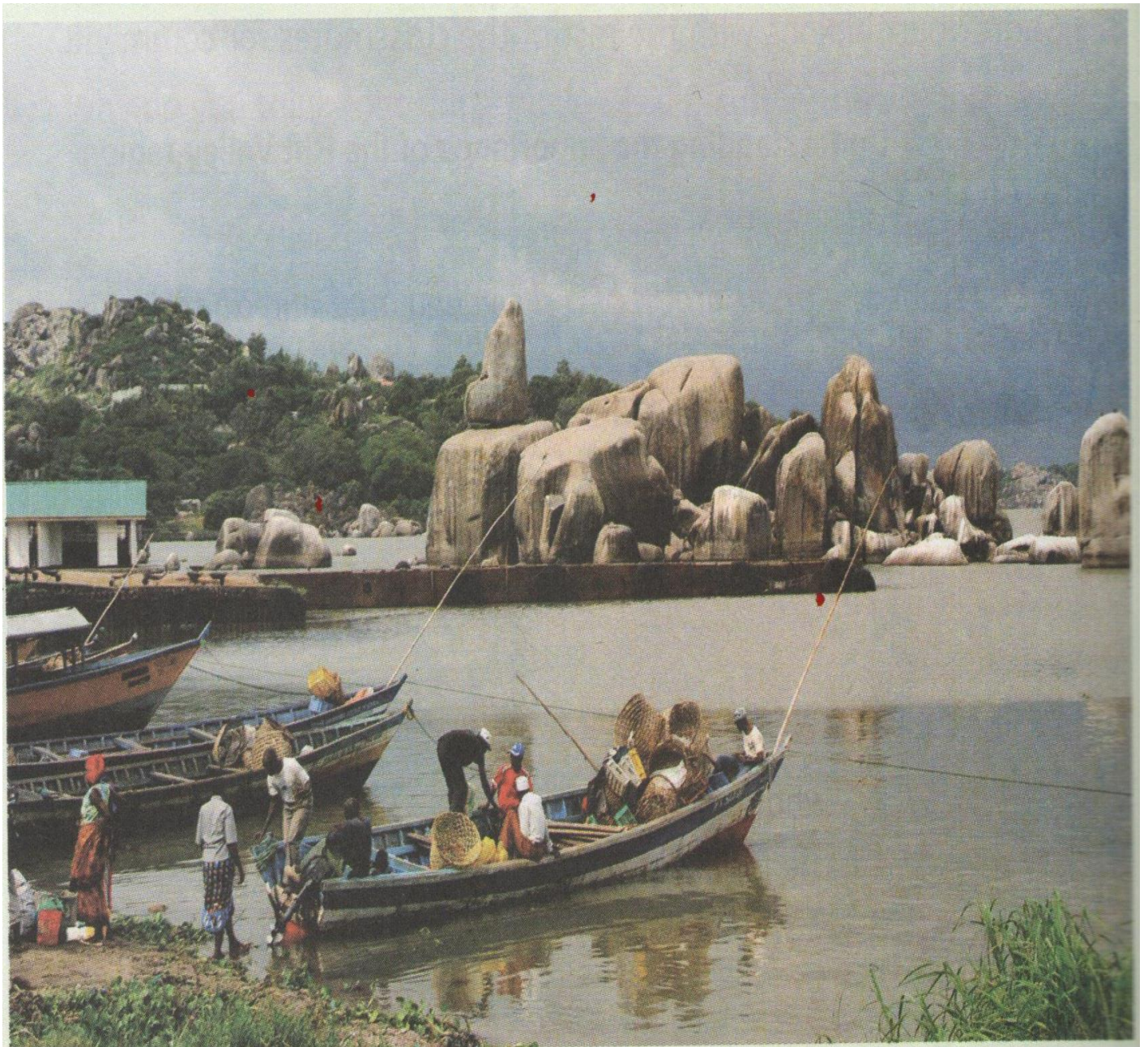
a) Clearly explain to your community members living around swamps, rivers and lakes on the likely dangers of poor use of water sources.

b) Guide the people in your community on the proper use of water resources.

Item 3

People living in the area below live on one of the most fishing villages in Kalangala islands, your class is planning to have a Geography Field work tour in the area to carry out research concerning the influence of the available resources to the surrounding areas and the

problems faced by people living in the area with the the possible recommendations to curb them



Tasks:

Using the photograph, the information obtained from the tour and your knowledge of Geography.

c) Draw a land scape sketch of the area studied showing the different features

d) Explain how people around this area can utilize the available resources to sustain their livelihoods.

e) Explain the likely challenges facing the area and solutions to the challenges.

(D) How can the major activity in the photo be sustainably utilised to allow even the coming generations benefit from it.

ITEM 4

There are many stories surrounding the existence of major rocks in Uganda .

Certain rocks are linked to cultural activities and cultural gods. In Gumbo village there was an investor who wanted to set up an industry for leather tanning. He hired a team of excavators who dug the whole place using hoes and spades. They discovered rocks having different layers, separated from each other and they had different colours.

Support material.



Tasks;

Using your knowledge as a student of geography acquired from this chapter, prepare an essay to be presented to the community emphasizing;

(i)The formation of the rock types that they discovered,

(ii)The impact of these rocks on peoples' lives.

ITEM 5

Uganda is often referred to as the Pearl of Africa endowed with a number of river, lakes and swamps. These drainage features play a significant role in the economic development in the different communities where they exist. However, due to increased demands for land by the surrounding communities around the water bodies, there is increased threats and in most cases the lakes and rivers have been used to dump dangerous industrial and domestic wastes leading to pollution of the water bodies, despite the several warning by the NEMA and other government authorities.

A meeting has been organized in which you have been invited to sensitize the local communities about the need to save the water bodies and have clean water sources in the surrounding .

Task;

a)Clearly explain to your community members living around swamps, rivers and lakes on the likely dangers of poor use of water sources.

b)Guide the people in your community on the proper use of water resources.

PHYSICS

ITEM ONE

One of the European countries hosted world cup where different countries participated in the tournament. It so happened that Uganda did not qualify for that tournament and therefore, some Ugandans had to watch football live on their television sets at their homes. It was evident that in one of the games, it was night in Uganda and day in the host country which puzzled very many Ugandans. In some games, winter was too much which disturbed different activities of the tournament. At times, Ugandans could watch water levels going so high in most places of foot pitches built near the shores of oceans and could not go near the waters. While some times the water level recedes and sea shells and some aquatic organisms were left exposed to the surface of the sand.

Hint:

Government of Uganda had fulfilled the satellite requirements for them to watch world cup tournament at a free cost.

Task:

Use the knowledge acquired in physics,

- (a) Teach Ugandans to understand why there was night in Uganda and day in the host country at the same time.
- (b) Explain the variations in the seasons.
- (c) Give a detailed explanation that will help Ugandans understand the occurrence at the shores of the ocean.
- (d) Help Ugandans understand the usefulness and side effects of such occurrences.

ITEM TWO

Students from a certain school had a trip to the Hydroelectric power plant. The person in - charge at the plant took them around. At first, they saw the walls of the dam where they were informed that the walls of such dams were built thicker and wider at the bottom than at the top and the students wondered why the walls were of such a design but they feared to ask the person in charge yet they were eager to know. Later, the person in charge took students to the nearby construction site where they saw; a mixture of sand, gravel, cement, water and steel bars that were being used to raise the columns for a storeyed building. The students realized that each steel bar being used was of length 3.2m, Cross – sectional area 4.9107 m^2 and would stretch by 0.2mm when a tensile force of 77000 N was applied which left students confused whether steel bars used were of the required standards to withstand the weight of the building. After lunch, the students also visited a nearby beach and noticed a cool breeze while out of water compared to when they were sailing in a boat and wondered why the difference. But one of the students excitedly told the rest that such a breeze has many applications in real life but they just nodded their heads because they had not learnt about it and they were interested in finding out. On returning from the trip, the students approached you for a help over what they experienced.

Hint:

Steel bars are of good standards if their Young's Modulus exceeds $25,000,000 \text{ Nm}^{-2}$.

Task:

As a S.2 student of Physics,

- (a) Explain to the students why the wall was designed as they were told.
- (b) Help the students to determine whether the steel bars were of required standards.
- (c) Explain to the students any one practical applications of the breeze they experienced.

ITEM THREE

Katiko enclosed his house with a perimeter wall. His bathroom mirrors M_1 and M_2 inclined at an angle 90° in which the image formed is of the same size as that of the person, no matter the distance a person stands in front of it, when he stands 60° from the mirrors he sees many images.

However, Katiko is being disturbed by noise from a group of young boys who normally come near his perimeter wall discussing football scores every afternoon. He wants to see them closely without them seeing him, but he does not have installed cameras around his home and he comes to you for help.

Hint:

Katiko is 200 cm tall.

Task:

Help Katiko to;

- (i) Understand the laws governing the reflection of light from the mirror.
- (ii) Determine the number of images formed when the mirrors are inclined at 90° , 60° , determine the angle of glancing when the angle of incidence is 60° .
- (iii) Design a suitable optical instrument using any two pieces of mirrors that can help him see the group of boys that disturb him. (Include illustration).

ITEM FOUR

According to the research made by the food and nutrition department of a certain school, it was observed that the food supplied by Chakula millers to their school for consumption contained small metallic particles. The school thought of disposing off the food but remembered that S.2 physics students could remove the metallic particles from the food using magnets. Unfortunately, the school laboratory was not having magnets. The food and nutrition department also advised the Head teacher that, immediately after using the magnets, they should be collected and destroyed because of the fear that some students would use them again to destroy other school properties like generators and computers which the Head teacher also accepted.

Hint:

The materials available were; steel rod, long connecting wires, 4 dry cells and a switch.

Task:

As a physics student;

- (a) Help the school on how to remove the metallic particles from the food supplied using the available resources.
- b) Suggest the ways of improving on the strength of the material you have come up with in order to remove all the metallic particles from the food.

- c) Advise the Head teacher on how the design you have come up with in (a) above may be destroyed.

Item five

Kyakuwa a S.2 student, always rides a bicycle from home on his way to school. One morning, he packed tea in a metallic bottle and departed for school in the morning. Kyakuwa noticed that when he pedals the bicycle, whether travelling at a low speed or not, it makes noise which is persistent and discomforting. He did not know why his bicycle behaved this way.

After covering some distance of his journey by around lunch time, Kyakuwa felt tired and hungry that made him think about his tea he had packed but discovered that the tea was only warm, and was not that enjoyable at all. His friends advised him to buy a Vacuum flask to keep the tea hot for a longer period of time. However, Kyakuwa did not know how the flask could keep the tea that hot as stated. Kyakuwa also wondered how the processes used to minimize heat loss in the device could be used in other aspects in real life.

Kyakuwa has reached out to you for guidance.

Task:

- (a) Help Kyakuwa understand the likely cause of the discomfort he experienced while travelling to school and how it be minimized.
- (b) Help Kyakuwa to understand how his friend's advice will solve the problem he faced at lunch time. (Include Illustration)
- (c) Explain any one practical application of each of the processes the device uses to keep the liquid as desirable.

END

HOLIDAY WORK

SENIOR TWO BIOLOGY

Name:stream.....

Instructions.

This paper has ONE sections.

Attempt ALL questions

Answers all questions in the spaces provided.

No extra answer sheets should be provided. Answers on extra sheets of paper will not be marked. It will be a sign of examination malpractice which will lead to loss of scores.

INDICATE your STREAM

SECTION A

SECTION A (compulsory)

Item 1. Read the text below carefully and respond to the tasks that follow.

Clad in yellow attire, handcuffed in pairs and walking barefoot, the detainees, who were from Regional Referral Hospital for treatment, had just started the 5km journey back having walked the same distance to get medication earlier in the morning. That was not a peculiar encounter though. Those who live in Mbarara have often seen prisoners and warders from Kakiika walking to Mbarara Court or Hospital. Yet they are supposed to be transported in prison vehicles. Prison officials in the South Western region say lack of transport and overcrowding in prisons are the major challenges.

The reason you always see these prisoners walking is because of transport challenges. “At times I am forced to use my personal vehicle to transport some of these inmates who are badly off to and from hospitals for treatment”, says Mr. Ogwang, the in charge of Mbarara Main, Mbarara Women, Kakiika, Buhweju, Bushenyi and Isingiro Prisons. There are six Lorries and one pick up for 19 prisons hosting 5,118 remands and convicts in Ankole, Kigezi and part of Tooro Sub-regions.

These vehicles are supposed to carry staff, inmates, firewood and food. When there are no vehicles, inmates and warders walk like is the case with those we met at Kakiika. It also means delay in getting supplies such as food and other essentials that require a vehicle to carry which affect the welfare of prisoners. Prison staff is very limited today. The ratio of the staff to prisoners should be 1:3 but now at 500 staff in the region and 5000 prisoners; the ratio is about 1:10. Going by the present number of prisons in the region, they require 1,500 staff if they are to follow the recommended ratio of 1:3.

Though the staffs are over stretched there have not been jail breaks in the region recently. The last one happened at Ndorwa prison in Kabala six years ago. We don't have jail breaks or strikes, security is always very tight despite the fact that the staff are few.” The number of prisoners is four times more than the total capacity of these facilities. Going by the design, there are supposed to be a combined 1,279 prisoners in all these prisons which are in 12 districts. Mbarara Main alone, which was built in the 1940s to accommodate 150 prisoners, had 1,207 inmates.

It is not unusual to find that these prisons have dilapidated structures. Most of these structures for example at Mbarara Main, Kakiika, Ndorwa, Kisoro and Mparo, were built in 1940s. However a new prison has been built in Kiruhura District with a 300-inmate capacity. It has 222 inmates. New blocks have been built at Mbarara and Bushenyi Prisons and will accommodate a few more prisoners.

Congestion leads to diseases to thrive among the inmates all the time. Lack of enough space implies keeping remand prisoners with convicts, hard core criminals with those who have simple cases, youth with men and sick with those who are not, betraying Uganda prisons mission which is “to provide safe, secure and inmate custody of offenders while placing human rights at the centre of correctional programmes”.

People are very many to the extent that at night, you hear others crying because their colleagues have slept on top them or on their limbs. They are in pain. If you wake up to ease yourself you lose your space, you cannot fix yourself there again. This happens especially when non-capital offenders like the idlers, pick pockets and those arrested over affray are brought in. They come in big numbers and inmates sleep on one side of their bodies throughout the night. TB, cough, bed bugs and lice are persistent.

At 10am, breakfast of porridge is served; lunch is served at 1pm or 12:30pm and supper at 4:30pm. But there is lack of food, which happens due to various reasons, prisoners have two meals a day instead of three, with breakfast of porridge served at 11am and a small ration of posho and beans in the evening.

Feeding and medication are not adequate. They serve you a small piece of posho and beans that can fit on a tea spoon, and then you wait until the next day, a prisoner said. For medication, he says “someone can easily die of malaria especially the old people. Such ailments are not given a lot of attention. Prisoners rely on the prison clinic inside. But AIDS patients get a lot of attention and care. They are always taken to TASO or MJAP in town.”

He says the major challenge is that people stay long on remand currently, 3865 of the 5118 prisoners in the region are on remand while 1253 are convicts. However, the prison OC says feeding and medical services have now improved.

The problem is lack of speedy and fair hearing. That’s the reason there are many people on remand. Someone spends three or four years on remand. There is delayed justice. This is what brings congestion. The prison service has rehabilitation programmes. Prisoners engage in farming, acquisition of skills in carpentry and joinery, and formal education. Ten prisoners have registered to sit for PLE this year. We have graduate agriculture and veterinary officers in all areas where we do farming on prisons lands. These help prisoners to acquire farming skills and when they go back to their communities they easily cope up with life. A prisoner told us that he used to participate in games such as football, chess, badminton and monopoly available at the prison and that they helped him and his colleagues to overcome stress.

(Adapted from Daily Monitor June 3rd 2013)

TASKS :You are one of the inmates and you have been requested to address a gathering about issues concerning prisoners .In about 120 words, summarize the problems of prisoners and the steps taken to improve their life.

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feet, for all his attention had been taken up by the leggings which were packed so tight with thigh and calf that they looked like giant sausages.

Or the time he was taking them –she and three of her children–to the boss’ home village in the pick –up and she turned up wearing a highly fashionable ensemble–pumps, skirts, two-in-one jacket and blouse, and a broad –brimmed hat with an artificial flower attached to one side of the brim, all of them same colour .One problem with that outfit was that it was all a violent red colour. Another problem was that Sharon didn’t have the kind of head meant to carry the kind of hat she was wearing. Her head was small and oval and the crown of the hat looked just a trifle too large for it, and had it been a deep crown it would have covered not only her eyes but the bridge of her nose as well .But what happened that this was one of these dish-like hats one often sees in the windows of shops, and Sharon’s made her look like World War Two British soldier;only,being ill-fitting and balancing precariously, the wide-brimmed inverted dish of a hat looked ridiculously incongruous and unprotective.To make it worse, she had plastered her lips with crimson lipstick, her cheeks with purple rouge and her eyelids with greenish eyeshade. The upshot was that she gave exactly the impression she seemed to be fighting so desperately :a tired,sickly,overweight woman who was evidently older than her husband. Apire wondered whether it was his small –town and rural upbringing that made him look at Sharon the way he did .Second, Sharon never seemed able to discuss serious things maturely and she spoke in a small-girl voice that made her own teenage daughters sound like old women.

(Slightly adapted from Fate of the Banished by Julius Ocwinyo)

Task:

(a).Many people have a tendency of resigning from their workplaces due to unavoidable circumstances .Why according to the passage do you think Apire decides to quit his driver’s job ?

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(b). We understand a character by looking at what he or she does, what others say about him or her. Following the above action, what kind of person is

(i) Sharon

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(ii) Apire

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(c). After reading a given piece of work, the reader's feelings are aroused by actions of different characters. What feelings does Sharon's behavior arouse in you as a reader?

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(d). Imagine you were Sharon's husband and you discovered that your wife is having a sexual relationship with one of your workers. How would you have reacted towards this unbecoming behavior in your home?

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(e). Every action people do has got moral lessons it is attached to. What lesson does this text teach you as a reader?

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(f). How similar are some actions presented in this extract to the community where you come from?

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SECTION B Choose any one item in this section.

Either

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END

DDAMU EBIBUZO BYONNA.

1. Soma ekitundu kino oluvannyuma oddemu ebibuuzo ku nkomerero.

AMANDAASI GAMUZAALIRA LEENYA.

Z'olaga omulungi tezirwa kutuuka, n'olunaku omusomesa Makaabugo lwe Yalonda okutwalirako abaana okulambula ku kibuga Kampala nga lutuuka. Ye mwana mulenzi Bazibumbira yasula alwesunga anti kitaawe yali amusasulidde olugendo luno ate ne ssenga we Nanteza eyali yaakabakyalira ng'amuwaddeyo omutwalo, ogwo gwe yabalirako okulya nga batuuse mu kibuga. Ekiri ekyo Bazibumbira yasula alowooza ku bizimbe ebiwanvu, enguudo za **mwasanjala**, okuyingira zi ssemaduuka yeegulire ku bitumbuuwa n'ebirala bingi.

Ziba ziwera ssaawa nga kkumineemu ezookumakya, Mukwano gwe Kalibbala gwe baali bakazizaako erinnya erya Kabaliga n'amukima batere beeyune essomero ng'obudde bukyaali. Omusomesa waabwe Makaabugo yali mukambwe muzibu era yali **abalaalise** nti, 'omwana anaakeerewa wa kuleka'. Era ababiri bano be baasooka ku ssomero ku ssomero. Abaana bonna nga beesogga bbaasi. Ku ssaawa emu yennyini ng'**omugoba** wa bbaasi agisimbula nga beggyawo. Bannaabwe abaali batasasudde lugendo luno baabalekera kafuufu. Bbaasi olwatuuka ku luguudo **mwasanjala** ng'abaana bonna batandika kukooloobya buyimba nga ne bbaasi bw'etebenta emisinde.

Mu kibuga baasookera mu kisaawe e Namboole wuuyo bagenze ku lutikko e Namirembe, bavuddeyo bagenze e Lubaga mu bakatoliki paka e Kibuli ku muzikiti era zigenda okuwera ssaawa musanvu ez'emisana nga bali mu Lubiri e Mmengo. Ekyemisa baakiriira mu **kibangirizi** ky'abannamakolero e Lugogo ewaali omwoleso gw'abalimi. Abayizi nga bamaze okulya ekyemisana kyabwe okwali ne kasooda, Kabaliga ky'ava agamba munne Bazibumbira bagende banoonye kawooteeri akatunda emmere kubanga mbu ye yali takkuse bumere bwe baali babawadde. Munnange nga batandika kunoonya kawooteeri, wabula baba tebannakalaba, kwe kuwunyiriza akawoowo k'amandaazi, ate nga Bazibumbira kuva dda ng'ayagala nnyo amandaazi . kyokka n'agatunda teyali wala nnyo, bwe baumulaba nga beesogga Kayumba w'agatundirwa. Teweerabira nti Bazibumbira yali ayiseemu n'omutwalo Ssenga gwe yamuwa wabula mu kiseera kino yali asigazzaawo ennusu kasanvu mu bitaano. Omutunzi w'amandaazi kwe kutandika okusunda essowaani z'amandaazi, emu ku emu. Bazibumbira yasubiza munne Kalibbala nti alye amandaazi gonna g'ayagala ye (Bazibumbira) ajja kuzisasula. Baaliira ddala essowaani z'amandaazi ttaano okwo ne bagulirako n'ekicupa kya sooda ekinene.

Nga bamaze okulya, Kagatunda kwe kubategeeza nti baali balidde amandaazi ga nkumittaano. Bazibumbira kwe kukwata mu nsawo y'empale aggyeyo ensimbi. Wabula yakwata mu lya mpiki. Yeekwatakwata n'ensawo zonna n'azifuula ng'ensimbi taziraba. Yasumulula n'omusipi gw'empale. Kalibbala ky'ava amujjukiza nti oba wazitatde mu mpale y'essaati, wabula namwo tezaalimu. Katunda mandaazi yatandika **okwecwacwana** ng'ayagala ssente ze. Bazibumbira nga gamumyuse yeegayirira kagatunda ne yeerema. Kalibbala kwe kuteesa nti, abaleke bagende beewole kubannaabwe bakomewo, naye era yabigaana. Bazibumbira yagezaako okujjukira gye yatadde ssente nga tajjukira, yasuala nsuule oba bakyalakimpadde baali bamukubye bbusu? bambi byamusobera. Kagatunda ng'akwata kkufulu ng'abasibirayo teri kufulumu. Obudde bwali

