

KYADONDDO SSS MATUGGA

TERM 3 HOLIDAY PACKAGE

SENIOR THREE: GEOGRAPHY

INSTRUCTIONS: attempt all questions

ITEM 1

Recently, geography department at Vienna High School –Kabowa took senior three students in the western part of Uganda to have their education and research tour concerning the formation of the different features and how they have impacted on the people's lives, on their arrival at Kasese, students saw land forms with beautiful and magnificent features on top of Mountain Rwenzori that attracted their attention. One of the features they saw included a semi-circular depression that looked like an armed chair a knife edged feature with a semicircular depression in its sides and a sharp pinnafle that was pointing up in the sky. Some students have visited the above tried to interact and interview the local residents about the origin of the above features and how they have impacted on their lives. Local residents living in the area are not different from the students on their reseach. The geography leaders have tasked the senior three students to hand in their geography report concerning the origin of such features with impacts on people's lives. One of the class coordination has contacted you to provide them with the necessary information.

Support material.

Turn Over



Task

- a) Make a write up message that you will provide to the class monitor to enable them hand in a successful report concerning their research from their geography education study tour to their respective teacher for their next lessons on Saturday.
- b) How have the above features impacted on the people's lives in the area.
- c) Identify any two areas in East Africa with such features apart from one in this scenario.

ITEM 2

Study the scenario and the photograph provided and answer the tasks Uganda is blessed with a number of Natural resources contributing to beautiful sceneries like water bodies and Natural vegetation which are of great use to the surrounding communities. They have utilized these resources for both domestic and commercial use. However, man has greatly contributed to their degeneration in one way or the other.

You have been asked by the local council leaders in your area to join them to sensitize people about the need to have these resources for sustainable use.

Turn Over



Tasks

Using the photograph and information obtained in the scenario;

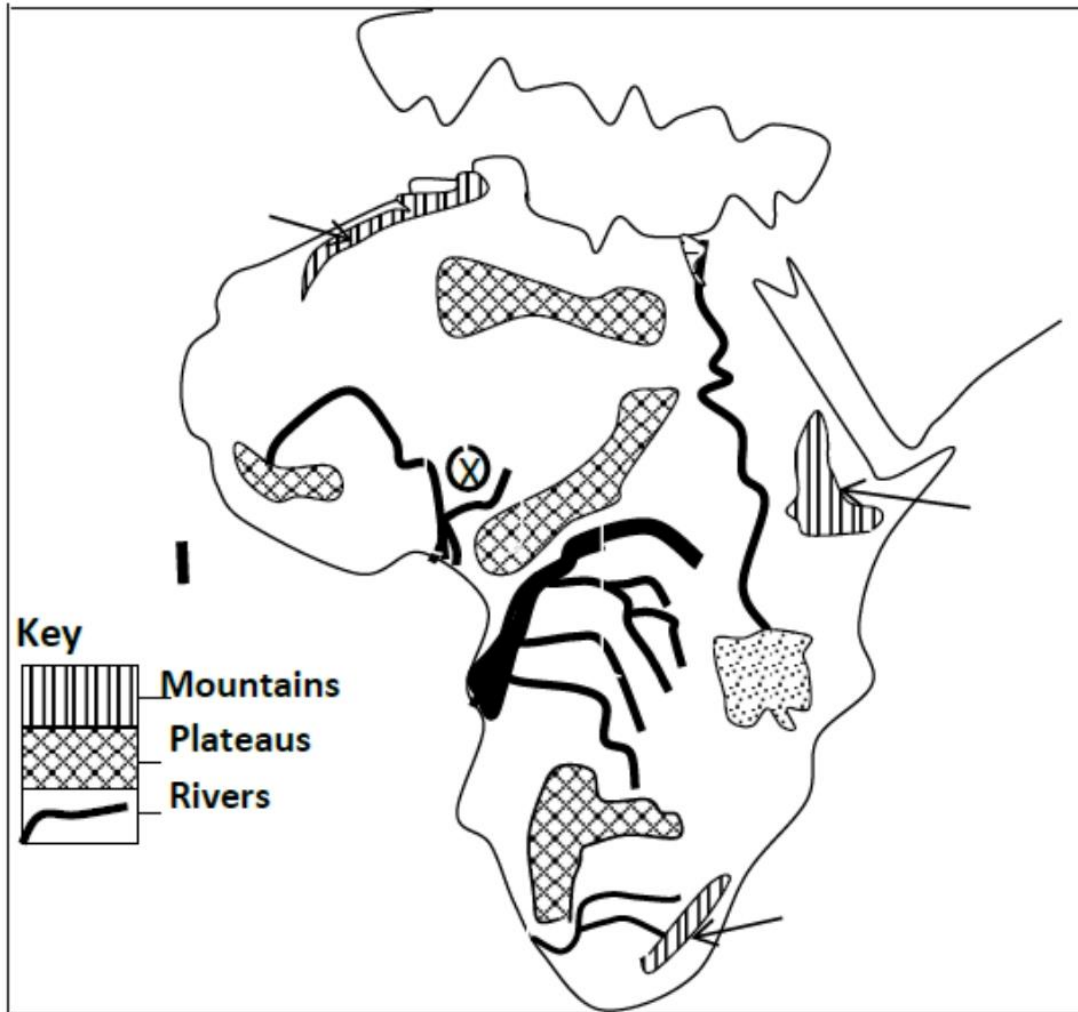
- a) Draw a landscape sketch of the area shown on the photograph showing physical features, Vegetation types and Settlements
- b) Giving evidence from the photograph, Explain the economic activities the people in the area are likely to carry out.
- c) Explain the ways in which man's activities have led to degradation of both water resources and natural vegetation.

ITEM 3

The existence of the major relief such as mountains, basins, plateaus, Rift valley, plains and drainage features such as Rivers, Lakes, swamps oceans, seas of African continent is scientifically connected to the tectonic processes such as faulting, volcanicity, warping and folding and such features are making Africa an attractive continent to many foreign tourists

from Europe Asia and other parts of the world. A University student from Manchester in UK has visited you as a professor in Geology and landform development, seeking for clarity on how these spectacular features came into existence.

Support Material. AFRICA: PHYSICAL FEATURES



Task

- (a) Describe to the Researcher the processes for the formation of any **one** mountain in Africa. (b) Explain the challenges likely to be faced by the communities living in the mountainous regions of Africa
- (c) Suggest solutions to the above challenges

ITEM 4

Last year in the month of December during Christmas festival seasons Steven and Gloria were taken at Kasenyi fish landing site to enjoy the beautiful sceneries and the magnificent features as a large water body plus anchoring water vessels like the ships on the large line on their arrival in the area they heard wave whispering sound in their ears and on their sight, they saw a large water body with crests and large troughs of waves ploughing the coast, they continued moving closer to a large water body to enjoy the sea breeze which had a nice fresh air, on their closer to

Turn Over

awater body,they saw a large piece of land projecting into the sea and isolated small rock pillars in the deep of large water bodies which attracted their attention and excitments .Steven a brother to Gloria asked his sister the origin of the above featuresand thenshe repliedhim that they wee naturally created by God during the nature creation which left steven uncontented about the responses.Theyhave new agreed to contact you and provide them with the necessary information concerning the origin of the above features and how the residents of the area can use them for developmental activities.

Support material.



Task

a)Make a sensitization message you will provide to steven and Gloria to settle their argument.

b)How can the local residents use the above features for other developmental activities.

ITEM 5

The Uganda Bureau of Statistics (UBOS) is entrusted with the responsibility of carrying out population census every after 10 years so that the government of

Turn Over

Uganda can plan better services to its population . UBOS released the population statistics showing drastic increase in Urban population in most cities and municipalities in Uganda. UBOS data indicate the following statistics for urban centers in the different regions, in the Eastern region Jinja City had 292,386 Mbale City 298,656, in the Central region Masaka City recorded 285,509 and Kampala city 1,875,834, in the Western region Fortportal City had 135,702 and Mbarara City 261,656 in the Northern Region Gulu City registered 232,723 while Arua City had 380,824. These statistics indicate a significant increase in the urban population registered for over the last ten years. The composition further indicates that the youths are the majority leaving rural areas to urban centers.

The members of your community are unaware about the main reasons the youths are leaving the rural areas to urban centers, members of your community have tasked you to enlighten them on this recent trend in your community.

Task;

- a) Present the information above showing Uganda's urban population of selected cities.
- b) Draw a bar graph that you will use to illustrate the information above to your community members.
- c) Advise the members of your community and the government of Uganda on the practical ways to reduce the number of youths leaving rural areas to urban centers.

ITEM 6

Uganda is often referred to as the pearl of Africa endowed with a number of Rivers, lakes and swamps. These drainage features play a significant role in the economic development in the different communities where they exist. However, due to increased demands for land by the surrounding communities around the water bodies, there is increased threats and in most cases the lakes and rivers have been used to dump dangerous industrial and domestic wastes leading to pollution of the water bodies, despite the several warning by the **NEMA** and other government authorities.

A meeting has been organized in which you have been invited to sensitize the local communities about the need to save the water bodies and have clean water sources in the surrounding.

Task

Turn Over

- a) Clearly explain to your community members living around swamps, rivers and lakes on the likely dangers of poor use water resources
- b) Guide the people in your community on the proper use of water resources

ITEM 7

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Task

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ITEM8

In Africa, Road transport is commonly used by different countries, Bulky goods are carried using road transport and it is less costly. People of Gambia, one of the countries in West Africa that commonly use road transport is threatening to stage a strike due to the state of the roads in the country and unfortunately the parities in charge of roads (ministry of works and transport) is not taking any action to combat the situation.

Table 1: African countries with their nature of roads.

Country	Worst roads (mean score)
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Rwanda	47
Burundi	51
Guinea	50
Madagascar	51
Gambia	53

Source: Infrastructure Africa. Open data for Africa.org>...

Task

- (a) Use a suitable statistical diagram to portray the information in Table above.
- (b) As a student who has acquired knowledge on transport, identify other forms of transport used in Africa
- (c) Explain the problems facing the transport sector in Africa.

END

Turn Over

ENGLISH

Candidate's Name: **Personal No.**

Signature:

112/1
ENGLISH
LANGUAGE
Paper 1
Jun/July.2024
2 hours

Uganda Certificate of Education

ENGLISH LANGUAGE

Paper 1

2 hours

INSTRUCTIONS TO CANDIDATES:

This paper consists of **two** sections: **A** and **B**. It has four examination items.

Section **A** is **compulsory**.

Answer **one** item from Section **B**.

Answer **three** examination items in all.

Answers to Section **A** **must** be written in the spaces provided.

Answers to Section **B** **must** be written in the answer booklets provided.

Any additional items answered will **not** be scored.

For Examiner's Use only		
Section	Score	Examiner's Signature & No
A		
B		
Total		

Turn Over

Turn Over

SECTION A

Item 1

Read the text below.

The word "respect" comes from the Latin word "respectus," which means "regard, consideration." It entered the English language in the late 14th century, originally meaning the "regard for someone else's rights." Over time, its meaning expanded to encompass admiration and esteem for someone's qualities or achievements. Respect in an African setting is complex and deeply in-built into cultural values, traditions, and social interactions. It encompasses admiration for elders, community, and cultural heritage, as well as stewardship of the environment and inclusivity towards diverse perspectives. By upholding these principles, individuals contribute to the unity, harmony, and well-being of African societies. Respecting someone's privacy is crucial for maintaining trust and a healthy relationship.

First and foremost, respect for privacy can be expressed by always asking before accessing someone's personal belongings or information, this is a simple yet powerful way to demonstrate respect for their privacy. It shows consideration for their boundaries, self-rule, feelings, and trust, while also promoting open communication and healthy relationships. Knocking Before Entering is yet another way. Whether it's a room or a closed door, knocking shows respect for someone's personal space.

Keeping Secrets or Honoring confidentiality by keeping private information shared with you confidential, unless there's a compelling reason to disclose it. Keeping secrets is a vital aspect of respect for privacy because it demonstrates trustworthiness, respect for boundaries, and a commitment to preserving confidentiality and dignity. It helps to foster trust, intimacy, and stronger connections in relationships while upholding individuals' autonomy and rights to privacy.

Some people show respect for privacy by never touching a person without permission. Not Eavesdropping and Avoiding listening in on private conversations, whether in person or on the phone are yet other signs of respect.

Mrs. Kalembe Betty, a born-again Christian, and a mother says, Respecting Boundaries by Paying attention to verbal and non-verbal cues that indicate someone wants space or privacy, and respecting those boundaries is the highest point of respect.

Lugero Henry, a teacher of History in one of the prominent schools in Uganda says, "Avoiding Nosy Questions is one way of showing respect for privacy". To him Refraining from asking intrusive or overly personal questions that someone may not be comfortable answering is a way of demonstrating respect. Also "Being discreet about sensitive topics or information, especially in public settings." He adds.

Mr. Lubega Ashraf, an architect and a teacher of technical drawing introduced the subject of Respecting Digital Privacy. According to Mr. Lubega, refraining from accessing someone's devices, emails, messages, or social media accounts without their explicit permission is a sign of respect for privacy. He also encouraged the young ones to be mindful of what they post about others online and obtain their permission before sharing their photos or personal details.

Mr. Kyakoonye Richard, an elder and disciplinarian says, “Refraining from sharing people’s personal information, keeping medical or health-related information private unless the person has given explicit consent to share it and refraining from making assumptions or judgments about someone's private life, choices, or circumstance is not only a sign of mature but also a way to respect people’s privacy.

Igira Barbra Elizabeth a former teacher of English language. Had this to say, “Respecting personal space by maintaining an appropriate distance and refraining from touching or invading someone's personal bubble without consent, treating others' belongings with care, and refraining from going through their possessions without permission are demonstrators of respect for privacy”

Other ways include; Avoid discussing sensitive or private matters in public spaces where others can overhear, respecting someone's decision to decline invitations or not share certain aspects of their life in social settings, acknowledging Privacy Preferences, and Listening Without Pressuring

Task:

You are the elder sibling, and you have read the above passage, show your young brothers and sisters how respect for privacy can be observed. Use about 120 words.

ROUGH COPY

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Odoman Memorial High School, located in the distant village of Palisa, was well-known. This institution was well-known for its beautiful structures and strict restrictions. One of its classmates was Rosette, a 17-year-old senior four student.

One day, the school was buzzing with tense energy as students took their final examinations. These exams were important, and everyone studied hard for them. Rosette, on the other hand, was too busy having fun with her friends to study as much as she could have. She began to fear, thinking about how poorly she may perform on the exams.

As the Mathematics examination date approached, Rosette took a decision she never dreamed she would make. She chose to cheat. She wrote important calculations and answers on little pieces of paper and tucked them into her sleeves. She told herself that was only to help her remember, and that she would still try to accomplish most of the work on tiny pieces of paper and hide them in her sleeves. She told herself it was just to help her remember and that she would still try to do most of the work on her own.

When the examination began, Rosette felt her heart pounding. She glanced around nervously but saw that everyone was focused on their own papers. She started working on the problems, but soon enough, she felt stuck. She carefully pulled out one of the tiny pieces of paper and began to copy the answers. She repeated this several times, feeling a mix of relief and guilt each time she did it.

Just when Rosette thought she might get away with it, she heard a voice behind her. "Rosette, what are you doing?" It was Mr. Adudang, the teacher of Mathematics. Rosette's heart sank. She quickly tried to hide the paper, but it was too late. Mr. Adudang had seen everything.

"Come with me," Mr. Adudang said firmly. He took Rosette to the Headteacher's office, Mr. Odomana kind but strict man, looked at her with disappointment. "Rosette, cheating is a very serious offense. Did you cheat on your examinations?" he asked.

Rosette's pride kicked in. She didn't want to admit what she had done. "No, I didn't cheat," she said, trying to sound confident.

Mr. Adudang showed the tiny pieces of paper he had taken from Rosette. "Then what are these?" he asked. Rosette's face turned red, but she still refused to admit it.

"They're not mine. Someone must have planted them on me," she said stubbornly.

Principal Thompson sighed. "Rosette, we have clear evidence. It's better to tell the truth now."

But Rosette remained pigheaded. "I didn't do anything wrong," she insisted.

Principal Thompson shook his head sadly. "Rosette, because of your actions and your refusal to admit your mistake, we have no choice but to expel you from Odoman Memorial High School."

Tears welled up in Rosette's eyes. She felt a wave of regret and fear, but her pride wouldn't let her back down. "Fine," she said, trying to keep her voice steady. "I didn't cheat."

Her parents were called to the school, and they arrived quickly, worried and confused. When they heard what had happened, they were devastated. "Rosette, why didn't you just tell the truth?" her mother asked, tears in her eyes.

“I didn’t cheat,” Rosette repeated, but deep down, she knew she was only making things worse.

As she packed her belongings from her locker, her classmates watched in silence. Some of them felt sorry for her, while others were disappointed and angry. Rosette, who had once been a leader and a star student, was now leaving in disgrace.

Walking out of the school gates for the last time, Rosette felt a heavy weight on her shoulders. She had let her stubbornness and pride ruin her future at Odoman Memorial High School. She knew she would have to find a new school, and she also knew that it wouldn’t be easy.

At home, Rosette’s parents were heartbroken. They tried to talk to her about what had happened, but she still couldn’t bring herself to admit the truth. It took many weeks, but eventually, Rosette realized how much her pride had cost her. She had lost her place at a great school, disappointed her teachers, and hurt her parents.

One day, sitting alone in her room, Rosette made a promise to herself. She promised that she would learn from her mistakes. She would never let her pride get in the way of doing what was right again. She understood now that admitting her faults and learning from them was the true path to becoming a better person.

Tasks:

- a. “They’re not mine. Someone must have planted them on me,” she said stubbornly. (Report the above statement)

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- b. “Rosette, we have clear evidence. It’s better to tell the truth now.” But Rosette remained pigheaded. What is the meaning of the word pigheaded?

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- c.“One day, sitting alone in her room, Rosette made a promise to herself. She promised that she would learn from her mistakes” What morals do you think Rosette learnt from her own actions?

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- d. Assessing someone's character requires careful observation and an understanding of that person. It involves looking beyond surface behaviour to understand the underlying values and principles that guide their actions. What are Rosette’s weaknesses?

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e. Our feelings and emotions are triggered by how people around us are treated and how they treat us. What feelings does this passage arouse in you?

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f. In life we respond to similar situations differently, depending only on our upbringing, emotional intelligence, and personality. How different would have handled the situation?

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SECTION B

Either

Item 03

There are some experiences in life that stay with us forever, whether they be positive or negative. Write a detailed account of something unforgettable in your life.

Or

Item 04

Reflect on a meaningful journey you have taken in your life, whether physical or otherwise. Write a story recounting the experience you had on the journey.

END

HISTORY

S.3 HOLIDAY PACKAGE

Item 1

The chief justice is in a high gear to implement the government’s decision to settle some of the court cases outside the court premises. The chief justice maintains that alternative conflict Resolution where the traditional chiefs help the qualified judges to settle cases outside the normal court is of a great advantage and it reduces the back

log which courts of law would have that delays ruling making justice denied to individual companies across the country.

A group of law students is researching about the effectiveness of alternative conflict resolution in helping the judicial sector in the country and in helping the rule of law to take serious course in the country. The minister of justice and constitutional affairs helped these law students in a seminar that was organized where he explained to them how alternative Dispute resolution a (ADR) can work for Uganda.

Task

- (a) Make a write up on the advantages of ADR that the chief justice explained to the students.
- (b) What challenges does the ministry of justice face today and how can they be solved.

Item 2

The United Nations (UN) is actively involved in Uganda working on various projects to support the country's development and humanitarian needs. This is being guided by the sustainable development Goals (SDGS) also known as Global goals adopted in 2015. These SDGS are a global call to action to end poverty, hunger and promote health and education, achieve gender equality, ensuring access to clean water and energy, fostering economic growth and tackling climate change.

There is a growing public interest in discussing the impact of the United Nations on Uganda. A public debate has been organized to discuss the activities of the United Nations in Uganda. For you to benefit from that debate, you need to have prior understanding of the achievements and challenges of the UN in implementing the SDGS

Tasks

- (a) Explain the achievements of the United Nations in implementing any two SDGS in Uganda.
- (b) Explain the challenges being faced by the UN in implementing those goals.

Item 3

In Arusha, Tanzania, a regional youth leadership summit brings together secondary school students from across East Africa to discuss how current governance systems can be improved to promote development and service delivery. During a discussion, some students argue that many problems in governance today stem from colonial rule, while others believe that colonial

administrative systems laid foundations for development of East Africa today. As a history and political Education student, you are selected to give a presentation in a seminar organized for students who have little knowledge about the topic in question.

- (a) Giving specific examples, explain whether the above administrative systems contributed to development of East Africa or not.
- (b) Explain whether colonial rule contributed to development of East Africa or not.

Item 4

Today's world is more interconnected than ever before. People across the globe now interact more physically and through information technology than previously thought of in Uganda, majority of the people, especially the youth, are excited about this trend (dot.com era), while the elderly is associating it with a lot of uncertainty, hence they are negative about it. Because of this, schools have embarked on sensitizing the public about this increased interconnectedness.

In your school, the History and political Education club has organized a debate in which your class will participate with a theme, "The increased interconnectedness has not benefited Ugandans."

Task

- (a) Prepare a speech you hope to present in the above debate, taking one side of the above theme.
- (b) Explain the problems associated with African states from the above interconnectedness.

END

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INSTRUCTIONS TO CANDIDATES:

This examination paper consists of **two** Sections; **A** and **B**. It has six items.

Section **A** is **compulsory**.

Respond to **one** item from each part **I** and **II** in Section **B**.

Respond to **four** items in all.

Responses to each part of the item **must** be started on a fresh page.

Any additional item(s) responded to will **not** be scored.

All responses **must** be written in the answer booklet(s) provided.

SECTION A

Respond to **both** items in this section

Item 1

"He Isa (Jesus) said: "Verily I am a slave of Allah, He has given me the scripture and made me a Prophet; "And He has made me blessed whosoever I be, and has enjoined on me salat (prayer), and zakat, as long as I live." "And dutiful to my mother, and made me not arrogant....." Surat Maryam 19:30-32.

Task:

- How should Muslims engage in worship in light of the above Qur'anic text?
- Explain the teachings on Christian worship that relate with those in the Qur'anic text above.

Item 2

Taheera is a senior five student at Kabubu Mixed Muslim School. The school administrators enforce discipline by using corporal punishments, one day, Taheera missed a geography morning lesson and was so severely punished by the teacher on duty during the school assembly, in front of all the students, that her skirt got torn and her inner clothes were seen. Taheera was ashamed and embarrassed, and since then some students started calling her by disrespectful names.

Task:

- Explain Islamic teachings to guide the school community in the above scenario in observing respect for human dignity.
- Examine Traditional African approaches that can be used in shaping the discipline of learners of Kabubu Mixed Muslim School.

SECTION B

This section has three items respond to two items from this section

Item 3

"Permitted for you is intercourse with your wives... they are a garment for you, and you are a garment for them. Allah knows that you used to betray yourselves but He turned to you and pardoned you. So approach them now and seek what Allah has ordained for you...." Surat Baqarah 2:187

Task:

- Interpret the above Qur'anic text on marriage.
- How have married couples violated the teachings in the text above?

Item 4

Mika Youth Group lives in poverty with no means of survival. The group managed to get the Parish Development Model (PDM) government funds to start up a developmental project. However, upon getting the funds, they became very excited and instead used the funds to engage in tours in some national parks in Uganda, attending music shows and sports activities. Just a small portion of the funds was left and invested in a poultry project. They did not pay attention to the project which is now about to collapse. They are being required to pay back the funds but lack the means. They now live in hiding and keep telling lies about when to pay back the funds.

Task:

- Explain Islamic teachings to guide the youths in the scenario on earning a meaningful livelihood.
- How can Mika Youth Group use Traditional African values about work to improve their well-being?

Item 5

"O you who have believed, do not consume one another's wealth unjustly but only (in lawful) business by mutual consent. And do not kill yourselves (or one another). Indeed, Allah is to you ever merciful." Surat An-Nisa 4:29.

Task:

- How should Muslims apply the teachings in the above verse in their search for wealth?
- Explain the benefits of following the above teachings in society today.

"When the roots are deep, there is no need to fear the wind"

AGRIC

LOWER SECONDARY LEVEL ASSESSMENT

SENIOR THREE

END OF YEAR 2025

AGRICULTURE

Paper 1

Time: 2 Hours

INSTRUCTIONS

- *Attempt 3 items*

SECTION A: SOIL & VALUE ADDITION

Attempt all items in this section

ITEM 1

Mr. Masaba bought 5 acres of land from one of his relatives whom they share the same mother, however after 2 years land conflicts started to develop. The area is steep slope and retains a lot of water. The soil has no living organisms with brown soil. When soil samples were examined, the pH was Alkaline (pH 13). He would like to plant sugar canes and sugar canes requires soils which are slightly acidic with pH value of 6.5 and with plenty of phosphorous yet his soil lacks it.

Task

What advise can you give to Mr. Masaba to ensure proper growth of sugar canes?

ITEM 2

Fruit growing is one of the major activities done in Eastern Uganda. Miss Natukunda started up fruit growing in 2015 and planted 2 acres of land for fruit and one acre of mango trees. During harvesting she mixed mangoes and passion fruit in the same basket which was dirty, some mangoes were harvested when they are immature with green colour. After 5 days some ripe mangoes started rotting in the leaking store. She sold mangoes at a very low price in Nakalembe market. Mangoes should be harvested when they have deep green colour of slightly yellowish colour

Task

- a) What advise can you give to miss Natukunda to solve the problems of fruit growing?
- b) How can you advise her on how to process mangoes into mango juice?

SECTION B: ANIMAL PRODUCTION

Attempt one item from this section

ITEM 3

Mr. Katanzo started up a poultry project within Masindi district. He selected land which was fragmented and caused a lot of problems with neighbor's. He used banana fibers and mud to construct a deep litter house, the house constructed did not have lockable door. He bought plastic plates which birds used to pick layers mash and plastic drinkers used were leaking. Mr. Katanzo used banana peelings on the flour to absorb moisture from birds dropping. The eggs were collected once with soft shell. He was told to sell eggs online but failed.

Task

Advise Mr. Katanzo on how to produce quality eggs in his deep litter system for marketing.

ITEM 4

In Uganda cattle production is one of the most profitable enterprises especially with farmers who owns large piece land. Miss Nakabimu bought a piece of land which had a lot of wrangles and people could just move on her land without permission. The area had plenty of tall trees that could not allow pasture growing. She planted only pasture grasses e.g. Elephant grass. She selected first grown Friesians, however after 6 months, horns started developing on it. Some cows were seen scratching themselves on the fencing poles and produced watery cow dung. During milking jerrican was used and most of the milk was pouring on ground. The cow was moving as she was milking it which made people around the place to laugh at her. After selling milk, money was stolen from her before reaching home.

Task

Advise Miss Nakabimu on how to produce quality milk from her Friesians.

END

LITERATURE

208/1

LITERATURE

IN ENGLISH

Paper 1

June 2024

2 hrs

Uganda Certificate of Education

LITERATURE IN ENGLISH

Paper 1

2 hours

INSTRUCTIONS TO CANDIDATES:

*This paper consists of **three** examination items. It has two Sections; **A** and **B**.*

*Section A has **one** compulsory item.*

*There are two examination items in Section **B**. Answer **one** item.*

*Answer **two** examination items in all.*

Any additional items answered will not be scored.

All answers must be written in the answer booklet provided.

SECTION A

Item 1: Read the extract below and then answer all the tasks that follow.

Kaveera Monologue

Hey, man, don't look at me like that!
Stop throwing me any where you like.
And don't think yourself more important than me
just because you got me for nothing!

You'd better learn to treat me with respect
even though I am tossed about by the wind
And even though I am swept away by the rain.
I am not about to disappear –
In fact I'm going nowhere!
Me, my brother, my sisters, our parents and cousins-
A whole army of us -
will stick around longer than any of you!

So we can be friends or we can be enemies.
You can put us to some good use
Or you can continue to ignore us at your peril.
The choice is yours!

What happens when you treat us like garbage?
What really happens if you continue to ignore us
And leave us to take care of ourselves?
We can choke the life out of your systems
Or poison you if you try to burn us out:
The choice is yours!

Plastic waste did you say?
WE ARE NOT WASTE!
We are an *ASSET* not a liability!
We are a resource and a raw material;
We can make you wealthy
If you treat us with some respect
The choice is yours!

Laban Erapu

Tasks:

- a) Poets use elevated language to produce an effect to the readers or listeners. Having read and enjoyed the above poem, you want a friend of yours who is not familiar with poetry, to also understand it. Write a simple descriptive prose to help this friend.
- b) Great authors write to communicate important issues or concerns that affect human existence. These issues are derived from the characters' experiences. Referring to the poem, explain the issues raised by the poet.
- c) A poem is a product of devices that are purposely created by poets to create rhythm, enhance a poem's meaning and even intensify the feelings of the

readers. Refer to the poem and explain the devices used to make it attractive to the audience.

- d) Like all classic books, poems have important life lessons that they teach their readers. They amplify people's exposure to a range of situations and events. Use the above poem to explain the major lessons you learn from it.

SECTION B

Choose one task from this section. Illustrate your answer by referring to any of the following set books.

*Choose **one** task from this section. Illustrate your answer by referring to any of the following set book:*

- SYLVESTER ONZIVUA: The Heart Soothers

Item 2:

The books that we often times regard to be good are universal and timely because they act as mirrors to reflect what exactly happens in our society, referring to any set book you have studied, explain how the events in that book are reflected in your society?

Or

Item 2

As human beings we own choices in life. However, some times the choices we make have a negative on not only our own lives but also the lives of the people we stay with. Using a set book you have studied, show how the actions and choices of the main character affect them together with the society around.

END