

KYADDONDO SS HOLIDAY PACKAGE 2026

ENTREPRENEURSHIP

ITEM ONE

In August 2020, Alex went to a hospital in Buloba - Wakiso district and discovered that there was no nearby seller of cold drinks, he decided to approach the owner of the hospital and got permission to start selling cold water.

He started working from 5:00am to 8:00am daily. The first day, Alex earned a net profit of shs 52,000 having used shs 22,000 as initial capital. Both the patients and the hospital owner always thank him for serving them with cold clean water and even demand for more water.

He started selling fruit juice made from passion, oranges and mango fruits. He even involved his two sisters in the business and they worked very hard to meet customer's demands. He took advice from some customers. Today, Alex is a renowned seller of both water and a variety of fruit juice that he earns shs 8,500,000 monthly. He registered his business under the name "ALEXO JUICE MAKER" with URSB.

Task

Based on your entrepreneurial knowledge and skills

- a) Identify the personal entrepreneurial traits that Alex possesses. (05 marks)
- b) Give reasons why ALEXO JUICE MAKER is a good business opportunity. (05 marks)
- c) What benefits does Alex enjoy by being in business? (05 marks)
- d) Advise Alex on:
 - i. Laws for effective personal branding. (05 marks)
 - ii. Purpose of developing an effective personal branding. (05 marks)

SECTION B

Answer only three items in this section

ITEM TWO

Several East African countries like Uganda, Kenya, Tanzania and others decided to form a trade coalition in order to promote and advocate for specific trade-related interests called East African community due to increased greater movement of people together with their capital and ideas mainly to trade and invest their money across those countries.

Task

As an expert in entrepreneurship education;

- a) What are the implications of the above movement to entrepreneurship? (07 marks)
- b) Explain the determinants of the above movement. (08 marks)
- c) Guide people in your community on;
 - i. Characteristics of the entrepreneurial environment. (04 marks)
 - ii. Entrepreneurial environmental factors concerned with population aspects of a given country that affect entrepreneur's business decision. (06 marks)

ITEM THREE

Ddumba is drafting a document to act as a management tool to help keep focus on the nature of the business in a logical and organized manner.

Task

As a student of entrepreneurship education;

- a) Describe the components he can include to make this document complete. (08 marks)
- b) What is the rationale for drafting this document? (07 marks)
- c) Advise Ddumba on;
 - i. Benefits of including an action plan when preparing a business plan. (05 marks)
 - ii. Content of a plan that determines the analysis of the possible position and opportunities of the business in the current market situation. (05 marks)

ITEM FOUR

Tiny is a successful entrepreneur whose flexible and appealing business vision is to improve agricultural productivity and incomes hence maintain food security. He operates a large scale specialty shop, selling farm implements, chemicals and breeds.

He obtains cheap but quality products from Rwanda where there are attractive offers like discounts; better breeds are sourced from Kenya. He is able to renew management, structure time

to time, there is speedy delivery system using business vans and trucks, electronic marketing is there, the changing needs of customers are met by introducing new products regularly. Business debtors are free to use mobile money while clearing their debts.

Tiny is able to respond to opportunities and problem within and outside the business like daily losses, accidents, identified weaknesses in a given process of delivery, market changes, ideal and real situations, changes in customer's attitude when buying, increase in population size around his business, new information through social media and others.

Task

As an expert in entrepreneurship;

- a) How innovative is Tiny in the business. (05 marks)
- b) Describe the qualities of tiny possesses as a good innovator. (05 marks)
- c) Identify the sources of innovations in Tiny's business. (07 marks)
- d) Guide Tiny on consequences of innovation in business. (08 marks)

ITEM FIVE

Mr. Akena owns Akena goat rearing project in Luwero district. He has 12 hectares of land with 20,000 goats, his adequate entrepreneurial traits and skills like human resource management skills such as effective communication skills enabled Akena to succeed in rearing goats.

He has a lot of customers from Luwero district due to his communication marketing messages through using words(Luganda) words that are familiar to customers, sends marketing messages with relevant facts, which are not too general, he communicates his messages in a polite way, sends brief messages while having the receivers in mind by using positive words, his marketing messages are free from errors, uses the media (voice of Luwero) while communicating to locals, especially during evening hours when some customers are done with their work.

Task

Based on your entrepreneurial knowledge and skills;

- a) Identify the essentials of effective communication that enable Mr. Akena to associate with customers. (05 marks)
- b) Advise the entrepreneur on role of ensuring effective communication in business. (07 marks)
- c) Help him with a diagram; describe the communication process followed to promote effective communication in business. (08 marks)
- d) Guide Mr. Akena on various forms of written communication used in businesses. (05 marks)

ITEM SIX

Asiimwe, completed his bachelor's degree in business administration (BBA) from Kampala international university (KIU) in 2022. He identified a business idea of starting a biscuit project in Kawuku, along Entebbe -Kampala road. He wrote down his idea in an exercise book, he surveyed the idea using those people who were already in biscuit business, he made a model showing how his processed and packaged biscuits were going to look like. He decided to register the idea with URSB and finally he started producing and selling his products (biscuits).

After one week of operation, Asiimwe with his sister Grace were able to forecast annual sales of shs 96,000,000. And total annual projected operating costs of shs 41,000,000 on rent, raw materials, labour, transport and others.

Task

As an expert in entrepreneurship;

- a) Describe the procedure used by Asiimwe to turn his idea into a product. (05 marks)
- b) Help the entrepreneur with a process of determining the viability of the business. (05 marks)
- c) Advise the entrepreneur on;
 - i. Reasons for generating business ideas. (05 marks)
 - ii. Steps involved when researching a business idea. (05 marks)
 - iii. Factors considered by an entrepreneur when evaluating a business idea. (05 marks)

END

KISWAHILI

S3 HOLIDAY PACKAGE

Maagizo:

Jibu maswali yote.

Andika vizuri.

SEHEMU A: FASIHI

1. Soma shairi hili kisha ujibu maswali yatakayofuata.

Kumekucha na furaha, wazazi niwasalimu,
Shikamoo mama yangu, shikamoo baba yangu,
Ndugu zangu hamjambo? Mwambaje hali ya mambo.
Sisi hali siyo mbaya, tu wazima hatujambo.

Watu wote salimia, hali zao uzijue,
Kuweni watu wazuri, adabu ni uungwana,
Ofisini darasani, siingie ovyo-ovyo,
Bisha hodi-hodi humu ili ruhusa upewe.

Si vigumu kushukuru, nikusema tu asante,
Huruma na kuliwaza, pole ndiyo dawa yake,
Karibisha na karibu, kwa heri ndiyo kuaga,
Kuweni watu wazuri, adabu ni uungwana.

Maswali

(a) Pendekeza kichwa mwafaka cha shairi hili. (alama 01)

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(b) Shairi hili lina beti ngapi? (alama 02)

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(c) Shairi hili lina mishororo mingapi kila ubeti? (alama 02)

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(d) Taja salamu mbili zilizotajwa katika shairi. (alama 02)

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(e) Taja maneno matatu ya adabu. (alama 03)

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SEHEMU B

2. Kamilisha sentensi zifuatazo kwa kutumia maneno yaliyomo kwenye bokisi. (alama 10)

dukanī, shule, kuomba Mungu, kujisaidia, kisimani, kupata matibabu, sokoni, kuchunga usalama, kituo cha polisi, imetua, kituo cha teksi, imetua, wanasali

(i) Askari polisi wanafanya kazi kwenye kituo cha polisi. Kazi ya askari polisi ni

.....

(ii) Wakristo wanaenda kanisani..... siku ya Jumapili.

(iii) Waislamu.....msikitini siku ya Ijumaa.

(iv) Choo ni mahali pa

(v) Kabode anaenda.....kununua vitu. Huko wanauza vitu vya aina nyingi, hata wanyama pia.

(vi) Wagonjwa walipelekwa hospitalini.....

(vii) Abiriga anaenda kwenyekupanda teksi.

(viii) Ndege ya Rais..... katika uwanja wa Entebbe.

(ix) ni sehemu muhimu sana. Walimu ndiko wanafanyia kazi.

(x) Watu katika jamii yangu huenda.....kuchota maji ya kutumia nyumbani.

SEHEMU C

3. Ambatanisha yafuatayo. (alama 10)

A	B
Ng'ombe	Mwanakondoo
Mbuzi	Kinyaunyau
Kondoo	Ndama
Paka	Mwanambuzi
Sungura	Shibli
Kuku	Kelbu
Simba	Kitungule
Mbwa	Kifaranga
Tumbiri	Makinda
Ndege	Kichachuli

4(a) Taja watu watano wanaofanya kazi shuleni kwenu.(alama 05)

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(b) Jadili sehemu tano za nyumba yenu nyumbani. (alama 05)

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SEHEMU D: SARUFI

5. Andika sentensi zifuatazo katika wingi

(a) Mtoto wangu analia

.....

(b) Mbuzi wangu huyu alikufa

.....
(ch) Kijana yule ni mvivu

.....
(d) Kitabu hicho kilipotea

.....
(e) Njoo hapa

.....
(f) Usicheze

.....
(g) Yai lake hilo linapendeza

.....
(h) Mti ule ni mrefu

.....
(i) Nyumba yangu hii ilibomoka

.....
(j) Ubeti huo si mrefu

Mwisho

Kiswahili leo, Kiswahili kesho na daima

Nyuma haturudi

Nawatakia Krismasi njema na mwaka mpya wenye fanaka

SENIOR SIX LITERATURE IN ENGLISH

Holiday package.

Instructions

Attempt all questions ,

use present tense to respond.

Present your answers in paragraphs.

Section A

Name:

Item. 1

Read the following work of literature and use it to answer questions that follow:

MOTHER TERESA

There is a story I want you to hear

A story of a saint no one can compare

Saint Teresa who to all was a mother

We shall surely take long to get another

A heart for the poor like the Nile flowing into the sea

" If you can't feed a hundred people, feed just one" said she

A great inspiration for you and for me

A ray of light streaking from the fly-infested slums of Calcutta

Mixing freely with the pauper/ poor like bread and butter

The love that burned in her sparkling eyes

Tells a story of a model that never does

Her desperate efforts to subjugate tears
Always brought joy that consumed fears

Today I stand and share the story
Of a saint in her own category
A saint with a dedication that gives direction
To this sickening nation
And when today's selfishness and greed abound
Mother Teresa's love still lives and stands it's ground!

Joseph Kimbugwe.

QUESTIONS: (10 scores)

- a). Poets share their feelings through the speaker or persona. Such a voice can be described depending on the words they choose to use or their relationship with the audience. Using your knowledge of literature, describe the poem persona in two different adjectives. (02)
- b) Poets also describe characters basing on the words they say, their behaviour and how they relate with others. Mother Teresa is one of such characters. Discuss the traits or character behaviour of mother Teresa that are admirable, giving evidence from the poem. (03)
- c). Poets develop themes and ideas known as themes. These are topics that affect society either positively or negatively. Discuss any two themes with clear examples from the poem. (02)
- d). The above poem teaches readers to help the needy people in society. If you were mother Teresa and God blessed you with a hundred million shillings, what would you do to the needy? (03).

Section B

Item. 2

Read the Literature type below and answer questions that follow in clear paragraphs:

Mirembe: Hello friend.

Samula: Hello dear. How was today's lesson?

Mirembe: Today's lesson was awe-inspiring. We read about Dr. Matthew Lukwiya, a Physician, who died on duty, while trying to save the lives of Ebola patients at Lacor Hospital in Gulu District.

Samula: (frowning, in sadness) Oh! That's really sad! He died while treating Ugandans! How did it happen? I'm anxious to know, please.

Mirembe: He epitomised medical success, commitment and personal sacrifice before he contracted the disease and met his demise or death in 2000.

Samula: Oh, that's awful!

Mirembe: Dr. Lukwiya reached the isolation ward at St. Mary's Hospital Lacor in Gulu at night, to save nurse Ajok's life. He found her coughing, bleeding and vomiting blood. Lukwiya tried his best, but alas! He couldn't save Ajok's life!

Samula: How sad that was, Indeed!

Mirembe: It was suspected that the doctor contracted the Ebola virus in the process, since he was not wearing protective gear, yet Ajok was bleeding.

Samula: Oh, dear me!

Mirembe: He fell sick shortly and started developing fever which was treated as malaria. Few days after, he developed Ebola signs and oh, he breathed his last!

Samula: (nodding his head in appreciation) He's a true hero, a nation builder, a true definition of a patriot. He will always be remembered and forever embedded in the hearts of Ugandans.

QUESTIONS (10 scores)

2 a). Novelists, playwrights and poets draw short and interesting titles from the main events (climax) of their pieces of literature. Using the same skills, design a suitable title for the above dialogue. (01)

2. b). Setting simply refers to the physical place, the social activities of the characters and the the time when action has been designed to take place. Using a single paragraph, describe the setting of the above dialogue by Samula and Mirembe. (02).

2. c). Patriotism can be defined as that strong love that someone has for their society. It is one of the themes discussed in the dialogue above. Giving evidence from the extract, explain any three acts of patriotism. (03)

2. d). Every literature learner is expected to draw moral lessons from any piece of literature. Basing on the script(written drama)above, share any two life lessons you learn. (02)

2. e). As a student of literature, I believe there are some activities you can perform to show that you are a patriot. Discuss any two that would change your society to a better country. (02)

Section C

Answer the following questions using any one novel or short story you have so far studied on the syllabus.

Item 3

Literary works often explore deep and thought-provoking ideas. With reference to one of the set books you have studied, identify and discuss the central themes of the story and how they are developed throughout the narrative.

Item 4

Characters in literature are often defined by specific features that shape their actions and choices. Referring to one of the set books you have studied, identify the key traits of a major character and explain how these traits influence their behavior and the course of the story.

END . GOOD LUCK if you prepared.

DIVINITY

ITEM 1:

“Then the Lord God made man fall into a deep sleep and while he was a sleeping, he took out one of the man’s ribs and closed up the flesh. He formed a woman out of the rib and brought her to him. Then the man said, “At last, here is one of my own Kind-Bone taken from my bone, and flesh from my flesh. ‘Woman’ is her name because she was taken out of the man.” That’s why a man leaves his father and mother and is united with his wife, and they become one”. **Genesis 2:21-24 (GNB)**

TASK:

- (a) How can marriage be strengthened today in light of the Bible text above?**
- (b) Examine ways in which some husbands today treat their wives that contradict with God’s intended aims reflected in the Bible text above.**

ITEM 2:

“Remember that the Lord your God is the only God and that he is faithful. He will keep his covenant and show his constant love to a thousands of generations of those who love him and obey his commands, but he will not hesitate to punish those who hate him. **Deuteronomy 7:9-10. (GNB).**

TASK:

- (a) How can the Bible text above help Christians who are weak in faith to strengthen their faith in God?**
- (b) Examine the nature of God according to born again Christians reflected in the Bible text above.**

ITEM 3:

Respect your father and mother so that you may live a long time in the land that am giving you. Don't commit murder .Don't commit adultery. Don't steal. Don't accuse anyone falsely
Exodus 20:12-16

Task:

Explain possible dangers of going against each of the commandments in the above biblical text

Item 4:

You are part of an interfaith discussion group tasked with exploring the biblical creation accounts in Genesis 1 and 2. One evening, a heated debate arises between two scholars. Dr. Mark, a theologian who views Genesis 1 and 2 as complementary accounts of creation, and Professor Jane, a historian who argues that they are contradictory and reflect different traditions.

Dr. Mark begins by emphasizing that Genesis 1 presents a structured, poetic account where God creates the world in six days and rests on the seventh. He highlights how the creation unfolds in a clear pattern: light and darkness, sky and water, land and vegetation, followed by celestial bodies, sea creatures, land animals, and finally humanity—created male and female in God's image (Genesis 1:26-27). He argues that this chapter focuses on God's sovereignty and order in creation.

Professor Jane, however, counters by pointing to Genesis 2, where the narrative appears different. She argues that in this chapter, God creates Adam first from the dust of the ground, and then plants the Garden of Eden, later forming animals, and finally creating Eve from Adam's rib. She suggests that the sequence in Genesis 2 seems to contradict Genesis 1, where humanity is created last. She also notes the difference in the divine name: "God" (Elohim) in Genesis 1 and "LORD God" (Yahweh Elohim) in Genesis 2, implying that these are two separate traditions merged into one text.

As the discussion deepens, the group turns to you for opinion.

Tasks:

- a) Explain and describe the relationship between these two chapters?
- b) How do the chapters of Genesis 1 and 2 describe the nature of God?

End

IRE

Respond to four items in this paper.

Item 1

"And (mention) when Jesus, the son of Mary, said, "O children of Israel, indeed I am the messenger of Allah to you confirming what came before me of the Torah and bringing good tidings of a messenger to come after me, whose name is Ahmad....." Surat As-Saff 61:6

Task:

- (a) Analyse the circumstances that led to the revelation of the Qur'an in Arabia.
- (b) Explain the contemporary significance for the Qur'anic revelation.

Item 2

Dauda is a senior four student in Madada Islamic Secondary School. During a class discussion, he heard the teacher mention that the Qur'an was revealed to Prophet Muhammad (SAW) in different modes and that it possesses unique qualities that make it a miracle. However, Dauda did not fully understand how revelation took place or what exactly makes the Qur'an miraculous. Later that evening, he approaches his elder brother Hakim, who is a student of Islamic theology. Dauda asks, "How did Allah reveal the Qur'an to the Prophet (SAW), and what makes the Qur'an a miracle unlike other books?" Hakim smiles and begins explaining...

Task:

- (a) Examine the various ways through which Allah communicates to mankind.
- (b) Explain the qualities that make the Qur'an a miracle.

Item 3

"So woe to those who write the "scripture" with their own hands, then say, "This is from Allah," in order to exchange it for a small price. Woe to them for what their hands have written and woe to them for what they earn."

Task:

- (a) Explain the role of Prophet Muhammad (PBUH) and his companions in the preservation of the Qur'an

- (b) Analyze the authenticity of the Quran.

Item 4

Ahmad is a 19 year old Muslim student living in a mixed religious community. His friends include both Muslims and non-Muslims, recently, Ahmad learned deeply about tawheed (the belief in the Oneness of Allah) from his Islamic studies teacher. Since then, his ways of thinking and behavior have started to change. Ahmad begins to understand the worship, trust and reliance should be directed to Allah alone. He now avoids things such as swearing by other than Allah, expecting miracles from charms, and fearing people more than Allah. He becomes more honest, patient and humble.

At home, he treats his parents with respect because he believes Allah commands kindness to parent. At school he respects others regardless of their religion because Islam teaches fairness and good conduct. He also avoids cheating during exams because he realizes that Allah sees everything, even when no teacher is watching. One day Peter asks him why are you always calm and truthful even when no one is supervising you he explained him tawheed.

Task:

- (a) Basing on the scenario explain the concept of monotheism in Islam.
- (b) Explain how belief in Islamic monotheism influences a Muslim's character, faith, and relationship with others in Uganda.

Item 5

"Say, "He is Allah, (who is) One, Allah, the Eternal Refuge. He neither begets nor is born, Nor is there to Him any equivalent." Surat Al-Ikhlaas

- (a) Analyse each verse and how it describes the nature of Allah and His oneness
- (b) Explain the lessons drawn from the surah.

Item 6

Fatima helps her younger siblings prepare for school every morning before class and she assist her mother with housework. At school, Fatima is known to be respectful, kind, and honest. She avoids cheating during exams and always tells the truth, even when it is difficult. She regularly prays her five daily prayers and sometimes wakes up for voluntary prayer (tahajjud). She also gives part of her pocket money to help a classmate who cannot afford lunch.

One day, her friend Mariam asks her, why do you keep doing these good things even when no one is watching? Don't you ever get tired? She replies, " I do them because I believe that Allah sees everything, and He rewards those who do good both in this world and in the hereafter."

Task:

- (a) Describe the types of actions and behaviors that lead to reward in Islam

